

# Tsuen Wan Trade Association Primary School

Circular 24-142/L01

28<sup>th</sup> February 2025

Dear Parents,

## **Circular on school activities and special arrangements for March 2025**

In the interest of better home-school cooperation, parents and guardians please pay attention to the following matters coming up in March 2025.

Dates	Items	Participants
1/3(Sat)	PTA Picnic	Enrolled families
	Hong Kong Inter-School Financial Management Quiz Competition	Representatives
	"Siu Ching Cup" Math Competition	Representatives
6/3 (Thu)	Hong Kong School Drama Festival English Drama Competition	Team members
7/3 (Fri)	"Understanding Adolescent Project"(UAP) Activity	P4 & 6 members
	Tsing Yi District Inter-Primary Schools Volleyball Competition	Team members
8/3 (Sat)	"Understanding Adolescent Project"(UAP) Activity (Day Camp)	P6 members
10/3-14/3	International Competitions and Assessments(ICAS) for Schools	Enrolled
15/3 (Sat)	YY1 Football Cup Primary School Football Invitation	Team Representatives
16/3 (Sun)	MathConception 2025	Representatives
20/3 (Thu)	Taking graduation photos and class photos	All
21/3 (Fri)	"Understanding Adolescent Project"(UAP) Activity	P6 members
23/3 (Sun)	Road Safety Patrol's Anniversary Parade	Road Safety Patrol members
25/3-28/3	Test & Exam	Primary 3-6
28/3-29/3	"Understanding Adolescent Project"(UAP) Activity (Camp)	P4 members
29/3 (Sat)	Love Your Life Film Festival film appreciation	Enrolled

For further information, please email [schoolmail@tw taps.edu.hk](mailto:schoolmail@tw taps.edu.hk) or call 2497 7911 to contact our Vice Principal, Ms. Ko Ka Foon.

Yours faithfully,

***Chow Kim Ho***

Chow Kim Ho

Principal



Tsuen Wan Trade Association Primary School

Reply Slip of Circular 24-142/L01 < Please return it to Ms. Ko via the class teacher >

## **Circular on school activities and special arrangements for March 2025**

Dear Principal,

I acknowledge the information of the circular.

Parents' remarks (if any): \_\_\_\_\_

Student's Name: \_\_\_\_\_ (      )

Parent's Signature: \_\_\_\_\_

Class: \_\_\_\_\_

Date: \_\_\_\_\_

## School report, February

### 1. Teachers' professional development

- a. From 6th to 8th February, Mr Lee Sheung Lok and Mr Wong Chi Ho traveled to Shenzhen to participate in the "Hong Kong Primary and Secondary School Robotics Education STEAM Curriculum Support and Training Program" organized by Fudan University. During the training, Associate Professor Shang Huiliang from Fudan University introduced diversified approaches to technology education and methods for effectively promoting STEAM education. Teachers engaged in hands-on activities using technology building blocks to create robot car models, such as robotic arms and mechanical vehicles, and completed assigned tasks. Subsequently, the organizers will design a series of robotics courses tailored to the school's development needs, which the school can implement in the future.
- b. From 13th to 28th February, Ms Kwok Hoi Yan, participated in an advanced course on "Catering for Diverse Learning Needs " to further improve the effectiveness of supporting students with special educational needs.

### 2. Students' all-round development

- a. To promote students' diverse development, the school encourages them to actively participate in various performances and competitions. Our school's Chinese dance team participated in the "61st School Dance Festival" on 24th January, performing the dance " Chopsticks Joy" (Mongolian ethnic style) at the Yuen Long Theatre, and won the "Grade A Award" in the Chinese dance (group dance) category. After the competition on the same day, the dance team immediately went to perform at Creative Kindergarten & Day Nursery (Tsing Yi) Carnival. Dressed in sparkling costumes, the students danced with pairs of agile chopsticks and fluttering ribbons, moving to a joyful melody, and thoroughly enjoyed their dance performance.
- b. On 8th February, during the "Welcoming Spring and Receiving Blessings Carnival" organized by the Tsuen Wan Trade Association Chu Cheong Kindergarten, our school's students Su Andy Wing Cheung, Lee Cheuk Nok Isaac, Chung Janine, and Yu Wing Ting, participated in service learning by hosting a booth activity. In the booth game, participants used an iPad to control a model car in front of them, directing it to move in different directions, which attracted many kindergarten students and community residents to join in. The students served enthusiastically, not only demonstrating our school's excellent organizational, communication, and expressive skills but also allowing more people to learn about our school's STEAM development.
- c. To help students understand the significance and customs of the Lantern Festival and to experience the festive atmosphere, our school organized a variety of Lantern Festival activities from 10th to 12th February. These included: Guessing lantern riddles; Chinese paper cutting; Tasting Chinese Dumpling; Thematic exhibition board showcase; Booth games; New Year book exhibition etc. On 10th February, which was both the Lantern Festival and our school's "Traditional Chinese Attire Day," many students dressed up in traditional Chinese clothing and returned to school, taking photos with teachers and classmates to capture the moment. These three days of colorful and diverse activities not only enhanced students' interest in Chinese traditional festivals and culture but also deepened their understanding of Chinese heritage.
- d. On 11th February, our school arranged for students in grades four to six to participate in an emotion management lecture as part of the "Positive Childhood Program." During the lecture, the speaker presented various scenarios to teach students how to respond to different emotional reactions and the correct methods for handling negative emotions. The students were deeply interested in the lecture, actively and enthusiastically answering the speaker's questions, and they learned a great deal about emotional knowledge and techniques.
- e. To help students experience the essence of Chinese culture, the school held a "Light and Shadow on Campus" event on 13th February, where teachers and students watched the movie *Mulan* together. The film *Mulan* tells the story of a young girl who, out of duty and loyalty, takes the place of her aging father in the army and ultimately saves the nation. Everyone

watched with great interest. Afterward, students were tasked with writing or drawing movie reviews to express the Chinese cultural values and national spirit conveyed in *Mulan*.

- f. On 22nd February, our school participated in the preliminary round of the "All Hong Kong Schools Anti-Scam Drama Invitational Competition," organized by the Hong Kong Repertory Theatre, the Shine Tak Foundation, and the New Territories South Police District. Through this competition, the audience's awareness of scams was heightened, while students playing the roles overcame their stage fright, boosting their confidence, teamwork spirit, and performance skills.

### 3. Home-school cooperation

- a. From 2nd to 7th February, our school organized the " Belt and Road Initiative: Sino-Foreign Cultural Exchange Study Tour to Dubai, Abu Dhabi & Sharjah" to allow students and parents to gain a deep understanding of Arab culture and religion while experiencing life in the Middle East. They visited the Sharjah Museum of Islamic Civilization, wore traditional ethnic clothing and made date snacks at the Heart of Sharjah, enjoyed a traditional Emirati lunch at the Sheikh Mohammed Centre for Cultural Understanding, participated in various experiential activities at the Dubai Desert Conservation Reserve, admired the Burj Al Arab from a distance, and toured the Museum of the Future. They also explored other famous landmarks, such as the Dubai Frame, Burj Khalifa, Palm Jumeirah, Sheikh Zayed Grand Mosque, Louvre Abu Dhabi, and Qasr Al Watan Presidential Palace. Both students and parents gained a comprehensive understanding of the United Arab Emirates, broadening their horizons and leaving with rewarding experiences.
- b. On 21st February, our school held the " Extraordinary Achievement Celebration Party (I) " to commend students who excelled in external competitions and demonstrated outstanding individual accomplishments. Over 140 parents attended the event that day. During the ceremony, in addition to parents joining their award-winning children on stage for photos, there were also program performances, as well as sharing sessions featuring reflections from award recipients, parents, and teachers. After the ceremony concluded, the honored students, parents, and teachers participated in a celebratory tea party, enjoying a pleasant afternoon together.

### 4. Students' achievement

- a. Fun Fun Arena 2024-2025  
Bronze in Chinese : 6A CHAN VERONA EMILY  
Gold in English : 6A CHAN VERONA EMILY
- b. 4th Youth and Children's English Essay Competition 2024-Free Topic Competition  
Champion in Primary 5-6 : 6A CHAN VERONA EMILY
- c. Denmark International Youth Art competition  
Champion in Age Group 2013 : 6A CHAN VERONA EMILY
- d. Summer Art Competition 2024  
Champion in Primary 5-6 : 6A IP TSZ YIN JASE
- e. Hong Kong Youth Children's Painting Open 2024  
Bronze Award in Forest Exploration (Children's Category) : 4A CHEUNG CHIT SHUN
- f. Hong Kong Children's Winter Music Competition 2024  
Champion in Piano : 6A CHAN VERONA EMILY
- g. Centenary Open Days Invention Football Competition  
2nd Runner-up : 5A CHUNG CHEUK HIN
- h. Gadget Christmas Football Match 2024  
2nd Runner-up in U11 : 5A CHUNG CHEUK HIN

- i. Youth Charity Christmas Football Match  
3rd Runner-up in U12 : 5A CHUNG CHEUK HIN
- j. Lee & Man Cup 2025 Futsal Challenge Disc  
Champion in U11 : 5A CHUNG CHEUK HIN  
1st Runner-up in U11 : 1A CHUNG CHEUK KAN
- k. Nanjing Cup Chinese New Year's Eve Seedlings Football Match  
1st Runner-up : 1A CHUNG CHEUK KAN
- l. Little Kids Christmas Cup 2024  
1st Runner-up : 1A CHUNG CHEUK KAN
- m. U8 Plate New Year Cup  
2nd Runner-up : 1A CHUNG CHEUK KAN

The school would like to congratulate the above students who have achieved excellent results in various competitions. Spring is the beginning of a year's planning. I hope you will set your goals for the New Year, review your performance in last term's examinations, and make plans to improve your learning ability. In particular, P.6 students should think about the choices of the central allocation in secondary school and prepare well for the upcoming secondary school interviews.